

SUMMATIVE ASSESSMENT – I (2016-2017)
ENGLISH COMMUNICATIVE
Class - X

Time: 3 hours Maximum Marks: 70

Instructions :

The question paper is divided into three sections.

Section A	:	Reading	20 marks
Section B	:	Writing and Grammar	25 marks
Section C	:	Literature	25 marks

SECTION A : READING (Reading : 20 Marks)

1 Read the passage given below and answer the questions that follow : (1x8)

Popcorn, also known as popping corn, is a special variety of corn. Each kernel contains a tiny drop of water. When it is heated, the water expands causing the kernel to explode and flip inside out. Most US popcorn is grown in Nebraska and Indiana, and increasingly in Texas.

Native Americans first discovered popcorn thousands of years ago in Guatemala or Mexico. It was popped in China during the Song Dynasty (960-279) as well as in Sumatra and India long before Columbus reached the Americas.

In 1519 when he invaded Mexico, Spanish Conquistador Hernando Cortes first saw popcorn when he met the Aztecs. Popcorn was important to the Aztecs as food, as decoration for ceremonial headdresses and necklaces, and as ornaments on statues of their gods. Around 1612, French explorers around the Great Lakes met Iroquois who used heated sand in a pottery vessel to make popcorn. There is an unproven theory that an Indian named Quadequina brought a deerskin bag of popped corn for first Thanksgiving feast. In 1948 and 1950, anthropologist Herbert Dick and botanist Earle Smith discovered ears of popcorn in the Bat Cave of west central New Mexico. The ears measured from smaller than a penny to about 2 inches. They were determined to be about 5,600 years old.

Colonial housewives served popcorn with sugar and cream for breakfast. Some colonists used a cylinder of thin sheet-iron that revolved on an axle in front of the fireplace to make popped corn.

In 1885, Charles Cretors of Chicago, Illinois, invented the first popcorn machine. Street vendors were soon pushing steam or gas-powered poppers through fairs, parks, and public exhibitions.

Today much of the popcorn you buy at movies and fairs is popped in machines manufactured by the Cretors family.

Americans eat more than 17 billion quarts of popcorn a year, an average of 60 quarts per person per year. As the result of an elementary school project, popcorn became the official state snack food of Illinois. January 19 is National Popcorn Day, and October is National Popcorn Month.

- (a) Where are most popcorns grown?
- (b) Who discovered popcorn?
- (c) On which date is National Popcorn Day celebrated?
- (d) When did Hernando Cortes first see popcorn?
- (e) With what did colonial housewives serve popcorn for breakfast?
- (f) Who invented the first popcorn machine?

- (g) Which month is the National Popcorn month?
(h) Find the word from the passage which means 'of indigenous origin or growth.'

Read the passage carefully.

College Entrance Exams

Since the beginning of the last century, high school students have been taking standardized tests called college entrance exams. Colleges and universities have traditionally used the results of these tests as a basis for determining college admission. The original purpose of these tests was to increase fairness in the whole admission process. Many people believe there are benefits of college entrance exams. Perhaps the greatest of the benefits is that they treat students from across the country uniformly. All students know going into the exam what the lowest qualifying score for admission into a specific college or university is. This testing criterion will not change. How much fairer could that be? Opponents, of course, argue that high school grades are not a uniform measure of performance because some high schools have more stringent academic standards than others. Individual schools and classes within the school have their own grading scales. A "B" student in one high school might be performing at the level of an "A" student in another.

According to the College Board, producers of the SAT, college entrance exams are designed to measure the academic readiness of all prospective students.

This statement supports the argument that these entrance exams serve as predictors for student success and probabilities for ultimate graduation. Opponents argue that entrance exams are general academic tests which do not test all abilities and skills necessary for success in college programs. The tests are not designed to show a student's interests and talents in less academically based areas. A student interested in pursuing advanced education in a creative field such as art or music might have lower test scores but a superior imagination. However, the creativity necessary for success in certain fine arts fields is not tested in these exams. Other factors come into play as well. Students whose first language is other than English may attain lower scores because of the language difficulties, while their knowledge of the subject may be superior.

Arguments are being made to allow colleges and universities to allow alternative determiners to be used for admission decisions. Portfolios of work selected by the students to illustrate their individual strengths and interests are suggested. While the debate continues, students from all over the world are still being asked to take the required tests. Students do have choices as they can decide which entrance exam to take and to which colleges they wish to apply.

2.1 On the basis of your reading of the above passage answer the questions given below : (2x4)

- (a) What have the high school students been taking and how have they been used by colleges and universities?
(b) What is the greatest benefit of college entrance exams?
(c) Why do you think entrance tests are not the predictors to test all abilities and skills necessary for a student's success in college programs?
(d) What could the colleges and universities use as an alternate determiner for admission decisions?

2.2 Answer the following questions by selecting the correct options : (1x4)

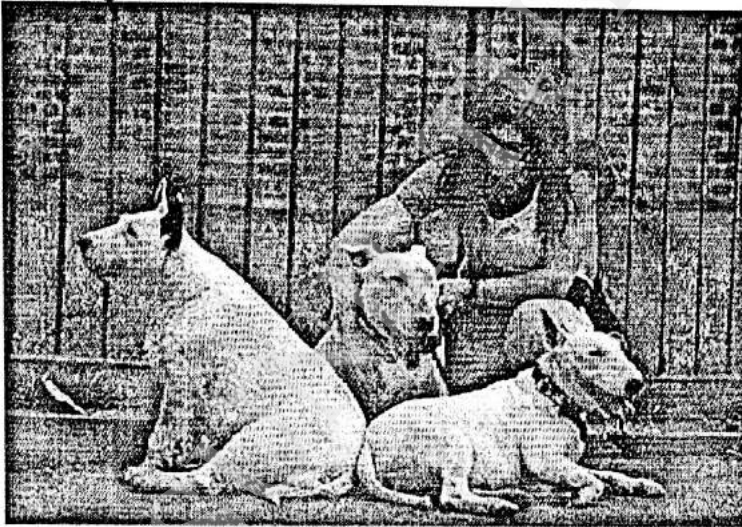
- (a) Find the word from the passage which means the same as rigorous.
(i) probabilities

- (ii) stringent
- (iii) testing
- (iv) superior
- (b) Write the antonym of weaknesses.
 - (i) illustrations
 - (ii) criticisms
 - (iii) strengths
 - (iv) difficulties
- (c) Find the word from the passage which means the same as concerned with or related to the future.
 - (i) prospective
 - (ii) alternative
 - (iii) fairer
 - (iv) interests
- (d) Find the word from the passage which means the same as standard.
 - (i) criterion
 - (ii) determiner
 - (iii) predictor
 - (iv) factor

SECTION B : WRITING AND GRAMMAR (25 Marks)

3 Share your views in the form of a letter to the editor of a local magazine, in 100 -120 words, on the topic *Circus an obsolete way of entertainment in this digital age*. You are Arun/Aarti, 112 Bank Street Agra. 5

4 Look at the picture given below. Write a story in about 150-200 words about the girl and the three dogs. 10



5 Read the paragraph given below. Fill in the blanks by choosing the most appropriate words / phrases from the given options. 3

Anything we do (a) consciously becomes a habit. We learn (b) by doing. By practicing honesty (c) and fairness, we learn these traits.

	(i)	(ii)	(iii)	(iv)
(a)	always	repeatedly	continuously	simultaneously

(b)	on	for	due to	by
(c)	and	of	in	by

6 The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer sheet against the correct blank number. The first one has been done as an example. 4

In July 2012, Physicists with CERN in Switzerland announces the discovery of a new subatomic particle that looked like the Higgs boson. The discovery and confirmations of this particle is crucial for scientists as it helps them complete his model of how the universe was formed.

	Error	Correction
e.g.	with	at
(a)	<u>annouce</u>	<u>announced</u>
(b)	<u>that</u>	<u>which</u>
(c)	<u>confirmations</u>	<u>confirmations</u>
(d)	<u>his</u>	<u>their</u>

7 Rearrange the following words/phrases to make meaningful sentences. 3

- (a) tourism in/ services will/ air taxi/ the state/ boost
- (b) for this/ and heliports/ landing facilities/ more flight/ we need
- (c) will surely/ such services/ our tourism/ promote/ sector

SECTION C : LITERATURE (25 Marks)

8 Read one of the extracts given below and answer the questions that follow:- 3

"But at the foot of the staircase I drew up and begged her to tell me all she knew about these boys".

- (a) Name the two boys.
- (b) Why was the speaker so inquisitive about 'these boys' ?
- (c) Which word in the extract means the same as 'requested' ?

OR

"Then she turns to those liars the candles or the moon. I see her back, and reflect it faithfully."

- (a) Why are the candles or the moon called liars ?
- (b) What does "I" in the above lines refers to ?
- (c) What do the words, 'I see her back' mean ?

Answer the following questions in about 30-40 words each.

- 9a What is the theme of the sonnet, "Not Marble, nor the Gilded Monuments"? 2
- 9b How does Louisa Mebbin exploit the incident of killing the tiger to her greatest advantage ? 2
- 9c What were Ali's old ways and when did his life take a new turn? 2
- 9d What does the shifting of the bureau tell us about the character of Mrs. Slater? 2

Answer one of the following questions in about 80-100 words:

- 10 Grandfather decides to move away from the daughters and settle with Mrs. John Shorrocks, rejecting their proposal to take care of him. Do you think he was right in doing so ? Explain the values highlighted through Grandfather's character. 4

OR

Though you have become the unrivalled king of the bog, as the frog, write a letter to a friend on how you removed the nightingale out of your way with your crafty ways of which you feel ashamed. 4

Answer one of the following questions in about 150-200 words:

- 11 In what ways, do Anne's description of life in the Secret Annexe around the end of 1943, differ from the earlier entries ? 10

OR

Describe Anne Frank as the main character and protagonist of 'The Diary of a Young girl'. 10

OR

Do you think the accusation of plagiarism was something that Helen could understand? Give reasons. During the interrogation, what did Helen feel was the opinion of her questioners? How did it affect Helen? What explanation does Helen give for having absorbed the words of the story? 10

OR

Helen's parents are role model for other parents. Comment. 10